



## DEN 16. NORDISKE LÆRERUDDANNELSESKONFERENCE

### INNOVATION I UNDERVISNING OG LÆRING

<b>Foredragsholder:</b>	<b>Marthe Pande-Rolfsen</b>
<b>Jobtitel:</b>	Assistant professor of English
<b>Kvalifikationer</b>	MA
<b>Organisation:</b>	Department of Teacher Education, Norwegian University of Science and Technology
<b>Titel på Præsentationen:</b>	<b>Fostering Critical Reading through Digital Curation within a Professional Development Course for In-service English Teachers</b>
<b>Type af præsentation:</b>	Poster
<b>Sprog:</b>	Scandinavian English
<b>Tema:</b>	<b>4. ICT, literacy and education</b>
<b>Abstrakt:</b>	<p>Many in-service teachers in Norway are currently required to take further education in the subject of English, and this study aims to facilitate the development of in-service teachers' digital competence, particularly focusing on critical reading. Reading a text is no longer a passive act, but an act that affects pupils' personal and social practices (Vasquez, Janks &amp; Comber, 2019). For this reason, today's classrooms need to focus on developing critical reading skills. In this regard, we work with Digital Curation, a less explored process within the Norwegian school context. This study is primarily about the teacher as curator because the "[teachers'] increased capability to access content provides new mechanisms for student 2 engagement, personalized learning, and collaboration with others" (Sharma &amp; Deschaine, 2016, p. 73). Digital Curation is a way of understanding and producing content while working digitally, which in turn can encourage in-service teachers to begin critically evaluating sources they find online for use in their own classrooms. This presentation outlines a case study with in-service English teachers who each curated on a topic using the tool elink. The data material comprises of the curated texts, teachers' reflective texts, as well as questionnaires. Keywords: Digital Curation, EFL, ICT, critical reading References: Sharma, S. A., &amp; Deschaine, M. E. (2016). Digital Curation: A Framework to Enhance</p>



Adolescent and Adult Literacy Initiatives. *Journal of Adolescent & Adult Literacy*, 60(1), 71-78. Vasquez, M. V., Janks, H., & Comber, B. (2019). Critical Literacy as a Way of Being and Doing. *Language Arts*, 96(5), 300-311.