



DEN 16. NORDISKE LÆRERUDDANNELSESKONFERENCE

INNOVATION I UNDERVISNING OG LÆRING

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Titel på Præsentationen:	The lack of ITC didactics through the COVID-19 restrictions
Type af præsentation:	Poster
Sprog:	Engelsk
Tema:	4. IKT, læsefærdighed og uddannelse
Abstrakt:	<p>During the second wave of COVID-19 in the Faroe Islands, in autumn 2020, an online survey was conducted, with focus both on student wellbeing, and on the online didactics and pedagogy used. The respondents were both university students and upper secondary students. On the whole, the students understood and accepted the rationale and measures that were taken during the COVID-19 lockdown in the Spring and the more limited restrictions in Autumn 2020. Some students needed extra support and clarifications, and to a large extent they have been satisfied with the help they got. The students' feedback shows that when considering the teaching methods used during the online teaching, most of them prefer onsite teaching, as they tend to experience some negative impact on their motivation, concentration and focus with online learning. Also, the social aspects are highlighted as an important factor for a positive learning environment. On the other hand, the students also see the benefits of online teaching, especially for those that are living far away, and when students are prevented from attending for various reasons. However, before implementing online teaching as a permanent part of the learning environment, technical issues need further attention and teachers must be upskilled for online teaching. The survey was conducted with inspiration from an Icelandic survey (Gestsdóttir et al., 2020). To assess the students' well-being, the WHO (Five) Well-Being Index¹ was used as</p>



part of the survey. 1 <https://www.psykiatri-regionh.dk/who-5/Pages/default.aspx> Nøgleord: COVID-19, online teaching, digital pedagogy Litteratur: Gestsdóttir, S.M., Ragnarsdóttir, G., Bjornsdóttir, A. & Eiriksdóttir, E. (2020) Fjarkennsla í faraldri: Nám og kensla í framhaldsskólum á tímum samkomubanns vegna COVID-19. Netla. <https://doi.org/10.24270/serritnetla.2020.25> Olsen, E. 2021. The effort with online learning was really appreciated but onsite learning is generally preferred – though a substantial proportion also favour blended learning, delivered by teachers who are au fait with the techniques of online learning. Short report. University of the Faroe Islands.