

**DEGREE PROFILE**

Bachelor of Science (BSc) in Nursing

TYPE OF DEGREE & LENGTH	Single Degree (240 ECTS). The degree is made up of a theory component equivalent to 150 ECTS and a clinical component equivalent to 90 ECTS. The degree programme is divided into 16 modules.
INSTITUTION(S)	University of the Faroe Islands, Department of Nursing. <i>Fróðskaparsetur Føroya, Sjúkrarøktarfrøðiskúlin</i>
ACCREDITATION ORGANISATION(S)	Ministry of Education, Research and Culture - <i>Mentamálaráðið</i> and the Danish Health Authority
PERIOD OF REFERENCE	Programme Description for the Degree in Nursing, in force as of Sep. 2012
LEVEL	BSc, 1 <sup>st</sup> Cycle pursuant to EQF – LLL and QF for EHEA:

<b>A</b>	<b>PURPOSE</b>
	<p>The purpose of this programme is to qualify students to practice autonomously as nurses. This degree equips students with the skills and competences to practice, communicate and lead health care in a manner that promotes and preserves health, prevents ill health and provides treatment, rehabilitation and palliative care. It equips students to cooperate with patients, next of kin, colleagues and other practitioners.</p> <p>In addition, it affords the capacity to develop nursing, carry out development work and harness research in health and health care. Teaching on this degree is research and evidence-based, and the programme furthers students' critical, analytical and reflexive skills.</p>

<b>B</b>	<b>CHARACTERISTICS</b>	
1	DISCIPLINE(S) / SUBJECT AREA(S)	The main focus is nursing theory and nursing practice (65.35).
2	GENERAL/SPECIALIST FOCUS	General degree, without specialisation.
3	ORIENTATION	Academic degree oriented towards a specific profession.
4	DISTINCTIVE FEATURES	The subject-specific content of the degree is based on knowledge from nursing practice and research in conjunction with subjects from the health, natural and social science and humanities. Teaching and learning takes place at the Department of Nursing and in approved clinical placement settings.
<b>C</b>	<b>EMPLOYABILITY AND FURTHER EDUCATION</b>	
1	EMPLOYABILITY	Successful completion of the degree entitles the holder to certification. The degree entitles the holder to work as a qualified nurse. Nurses have subject-specific skills and competences to provide nursing, lead nursing, communicate nursing and develop nursing.
2	FURTHER STUDIES	Successful completion of the degree qualifies graduates to access masters level programmes in nursing, cand.cur (second cycle) and other health programmes at masters level. Students must examine the admission criteria for each individual programme as different universities have different rules.

D EDUCATION STYLE		
1	LEARNING AND TEACHING APPROACHES	<p>An enquiry-based approach is used throughout the degree programme where students actively work on research questions linked to the various topics – individually or in groups.</p> <p>The learning and teaching approaches used include PBL, case studies, self-study, dialogue education, project work, group work, reading groups, study questions and lectures. In addition, students practice their skills in the practice lab.</p> <p>A portfolio is used to interlink the theoretical and clinical components of the programme.</p>
2	ASSESSMENT METHODS	<p>Each module concludes with an examination. Assessment methods: Written exams, written exams with oral examination/presentation, written exams with practical demonstration and oral examination. Clinical skills are assessed using attainment level assessments.</p> <p>The degree concludes with a written bachelor thesis.</p>

E PROGRAMME COMPETENCES		
1	GENERIC	<p><b>Academic Skills:</b> to work inquisitively and approach research questions critically and analytically. This includes wording, describing, analysing and interpreting subject-specific research questions and presenting conclusions and discussions.</p> <p><b>Language Skills:</b> to use precise language, both orally and in writing</p> <p><b>Communication Skills:</b> to communicate and cooperate with people</p> <p><b>Ability to Work Independently:</b> to work autonomously and collaborate in teams</p> <p><b>Problem-Solving Skills:</b> to identify and solve problems</p> <p><b>Knowledge in Practice:</b> to apply new knowledge in professional practice</p> <p><b>Continuous Development Capacity:</b> to continually further and update personal learning</p>
2	SUBJECT SPECIFIC	<p><b>Professional Foundation.</b> Ability to practice nursing with due regard for any statutory and ethical considerations, which form the basis of the profession.</p> <p><b>Communication Skills.</b> Ability to communicate and generate therapeutic connections with patients and next of kin taking into account their specific needs and preconditions.</p> <p><b>Autonomous Decision-making.</b> Ability to make well-founded decisions regarding patient care taking into account physical, social, psychological, cultural, spiritual and environmental factors.</p> <p><b>Leadership and Cooperation:</b> Ability to work with individuals and in teams to promote and practice quality health care for each individual. Ability to manage and coordinate care and treatment for one or several patients. Ability to lead a team of colleagues, students and trainees, who are directly involved in patient care.</p> <p><b>Development.</b> Ability to critically reflect on practice and take steps to update nursing care in line with new findings. Ability to take part in research and development projects in health care.</p>

F COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES		
		<p>Graduates can demonstrate ability to:</p>

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| <ul style="list-style-type: none"><li>• explain nursing practice and areas of work</li><li>• communicate nursing knowledge and information to patients, next of kin, colleagues, other professionals, the public, nursing students and trainees in the social and health services</li><li>• educate and advise patients, next of kin, colleagues and other practitioners, taking into account their situation and capacities</li><li>• assist patients, families and groups in assessing and harnessing their physical, psychological, social and spiritual resources in the context in which they live and work</li><li>• seek and apply the most up-to-date knowledge in nursing practice, in order to promote and preserve health and prevent disease, in accordance with national and international standards</li><li>• collect, analyse and assess data in order to tailor patient care individually</li><li>• participate in intra- and multidisciplinary cooperation on health, disease and rehabilitation</li><li>• communicate with patients, next of kin and other practitioners based on communication theory</li><li>• provide evidence-based nursing by applying theory to the assessment, planning, execution and evaluation of care</li><li>• assess and practice comprehensive nursing by taking into account the physical, psychological, social and spiritual dimensions of life and how they impact on health, disease, disability and suffering</li><li>• practice nursing both independently and as part of intra- and multidisciplinary teams</li><li>• support patients, families, groups and local communities in self care</li><li>• manage personalized nursing care for patients and patient groups</li><li>• document nursing care</li><li>• develop initiatives that aim to promote and preserve health and prevent disease</li></ul> |
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