



<p style="text-align: center;"><b>DEGREE PROFILE OF</b>  <b>MA í søgu</b>  <i>MA in History</i></p>	

TYPE OF DEGREE & LENGTH	Two-year master's programme (120 ECTS)
INSTITUTION(S)	Fróðskaparsetur Føroya, Søgu- og Samfelagsdeildin. <i>University of the Faroe Islands, Faculty of History and Social Sciences</i>
ACCREDITATION ORGANISATION(S)	Uttanríkis- og Mentamálaráðið (UMMR) <i>Ministry of Foreign Affairs and Culture</i>
PERIOD OF REFERENCE	From November 2021.
CYCLE /LEVEL	Master's 'Second Cycle' according to the QF – EHEA and level 7 according to the EQF - LLL.

A	PURPOSE
	To educate historians and to significantly develop the historic knowledge, capacity, and independent work that is based on the competences of a bachelor's degree; to develop the ability to apply theory and method within the field of history in order to independently execute problem-based projects, to go in-depth historically and to work independently. Furthermore, the degree provides students with the opportunity to develop a personal study-profile.

B	CHARACTERISTICS		
1	<table border="1"> <tr> <td>DISCIPLINE(S) / SUBJECT AREA(S)</td><td>The degree focuses on the interplay between man and historic and social conditions, the development of welfare, and how this interplay connects past and present. The master programme offers courses, an internship and topics for the dissertation chosen according to a personal study-profile.</td></tr> </table>	DISCIPLINE(S) / SUBJECT AREA(S)	The degree focuses on the interplay between man and historic and social conditions, the development of welfare, and how this interplay connects past and present. The master programme offers courses, an internship and topics for the dissertation chosen according to a personal study-profile.
DISCIPLINE(S) / SUBJECT AREA(S)	The degree focuses on the interplay between man and historic and social conditions, the development of welfare, and how this interplay connects past and present. The master programme offers courses, an internship and topics for the dissertation chosen according to a personal study-profile.		
2	<table border="1"> <tr> <td>GENERAL / SPECIALIST FOCUS</td><td>Focus is on research-based, cross-disciplinary and practical programmes, i.e. on the interplay between scientific theory, method and personal and collective learning approaches (problem-based, internship etc.)</td></tr> </table>	GENERAL / SPECIALIST FOCUS	Focus is on research-based, cross-disciplinary and practical programmes, i.e. on the interplay between scientific theory, method and personal and collective learning approaches (problem-based, internship etc.)
GENERAL / SPECIALIST FOCUS	Focus is on research-based, cross-disciplinary and practical programmes, i.e. on the interplay between scientific theory, method and personal and collective learning approaches (problem-based, internship etc.)		
3	<table border="1"> <tr> <td>ORIENTATION</td><td>Theoretical and methodological knowledge based on scientific traditions within the field of history with an interdisciplinary, problem-based, methodological openness, and critical decision-making focus. Students are also required to select their own subject areas and thereby develop a profile.</td></tr> </table>	ORIENTATION	Theoretical and methodological knowledge based on scientific traditions within the field of history with an interdisciplinary, problem-based, methodological openness, and critical decision-making focus. Students are also required to select their own subject areas and thereby develop a profile.
ORIENTATION	Theoretical and methodological knowledge based on scientific traditions within the field of history with an interdisciplinary, problem-based, methodological openness, and critical decision-making focus. Students are also required to select their own subject areas and thereby develop a profile.		
4	<table border="1"> <tr> <td>DISTINCTIVE FEATURES</td><td>The Master programme is distinctive in that students to a certain extent shape their own study profile. The 2<sup>nd</sup> semester has no compulsory course, and the students undertake 30 ECTS either at the University of the Faroe Islands or</td></tr> </table>	DISTINCTIVE FEATURES	The Master programme is distinctive in that students to a certain extent shape their own study profile. The 2 <sup>nd</sup> semester has no compulsory course, and the students undertake 30 ECTS either at the University of the Faroe Islands or
DISTINCTIVE FEATURES	The Master programme is distinctive in that students to a certain extent shape their own study profile. The 2 <sup>nd</sup> semester has no compulsory course, and the students undertake 30 ECTS either at the University of the Faroe Islands or		

		abroad. Furthermore, the 3 <sup>rd</sup> semester is an internship based on the student's own choice.
--	--	---

C EMPLOYABILITY & FURTHER EDUCATION		
1	EMPLOYABILITY	MA in History qualifies for leading positions within the private, public and civic sectors both nationally and internationally.
2	FURTHER STUDIES	Graduates may qualify to pursue a PhD (Third Cycle Programmes)

D EDUCATION STYLE		
1	LEARNING & TEACHING APPROACHES	The MA degree is a special 2-year programme (120 ECTS) based on interdisciplinarity with practical learning being of special importance. Besides individual learning, focus is therefore on interactive learning through problem-based projects, colloquia, seminars, workshops, and other forms of collective and individual learning activities.
2	ASSESSMENT METHODS	Written assignments with or without oral defence. Oral exams based on theme seminars. The exam for the internship is an oral exam based on a written assignment. The dissertation is defended orally.

E PROGRAMME COMPETENCES		
1	GENERIC	
	<p><b>Academic skills:</b> ability to draw up a problem, to process and to analyse historical themes and to understand scientific theory, methods, and work processes applied in history.</p> <p><b>Personal skills:</b> capacity for independent decision-making and management within history.</p> <p><b>Independent work skills:</b> ability to work at a high academic level with focus on subject, resources, and timeframe.</p> <p><b>Communication skills:</b> ability to communicate orally and in writing in accordance with the given situation.  </p>	
2	SUBJECT SPECIFIC	
	<p><b>Professional basis:</b> The ability to demonstrate broad scientific knowledge within the field of history based on acknowledged scientific research and professionalism.</p> <p><b>Problem-solving skills:</b> capacity to undertake scientific-like and research-based assignments, especially to work problem-based and cross-disciplinary at a high level of professionalism.</p> <p><b>Communication skills:</b> capacity to describe a subject from a broad perspective, to analyse and present important knowledge within history, and to interact with professionals and non-professionals about these matters.</p> <p><b>Independent work skills:</b> ability to take the responsibility for academic assignments and to participate in and manage group work.</p> <p><b>Management and development skills:</b> capacity to undertake assignments on behalf of private, public, and volunteer organisations, and to present well-substantiated proposals for solving practical challenges.  </p>	

F	COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES
	<p>On completion of the programme the student is able to:</p> <ul style="list-style-type: none"> <li>• Assess the theoretical and methodological development within the field of history and chosen field.</li> <li>• Analyse and assess core concepts within history and chosen field.</li> <li>• Discuss development, theory, and perspective within history and chosen field.</li> <li>• Assess how the chosen field may be applied in other areas.</li> <li>• Place historic concepts and theories in perspective, to analyse situations and connections with regard to history and chosen field.</li> <li>• Assess, manage, and execute projects and developmental work within chosen field.</li> <li>• Write scientific material.</li> <li>• Assess professional literature and other literature with regard to a problem or a theme.</li> <li>• Independently select and apply relevant methodologic tools within the field.</li> <li>• Communicate theory, method, analysis and results academically.</li> <li>• Analyse relevant theoretical sources.</li> <li>• Describe and analyse how chosen methods and processes may be applied to illustrate a problem.</li> <li>• Apply theoretical, methodological and empirical knowledge to practice in description, assessment and analysis within the chosen field.</li> </ul>