



<p style="text-align: center;"><b>DEGREE PROFILE OF</b>  <b>Master í leiðslu og skipan</b>  <i>Master in Leadership and Management</i></p>

TYPE OF DEGREE & LENGTH	Master programme (120 ECTS) designed as a part-time programme (15 ECTS per semester). It is possible to obtain a Postgraduate Diploma in Leadership and Management on completion of 60 ECTS.
INSTITUTION(S)	Fróðskaparsetur Føroya, Sögu- og Samfelagsdeildin (SSD) í samstarvi við Námsvísindadeildina (NÁD) og Deildina fyri Heilsu- og Sjúkrarøktarvísindi (DHS). <i>University of the Faroe Islands, Faculty of History and Social Sciences in collaboration with Faculty of Education and Faculty of Health Sciences.</i>
ACCREDITATION ORGANISATION(S)	Uttanríkis- og Mentamálaráðið (UMMR) <i>Ministry of Foreign Affairs and Culture</i>
PERIOD OF REFERENCE	2021 - 2026
CYCLE /LEVEL	Masters, QF – EHEA: 2 <sup>nd</sup> cycle; EQF – LLL: level 7

A	PURPOSE
	The aim of this interdisciplinary programme is to provide students with research-based knowledge about leadership and management in contemporary organisations. In particular, the programme aims to develop students' skills and competences in (1) understanding, analysing, and discussing complex organisational challenges; (2) problem identification, strategic thinking and action; (3) preparing for management and leadership roles; (4) self-management and inter-personal relations; and (5) their capability to develop approaches to management, leadership, administration and organisational development that are socially responsible and ethically sustainable.

B	CHARACTERISTICS		
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4	DISTINCTIVE FEATURES	<ul style="list-style-type: none"> <li>The programme builds upon research conducted at the University of the Faroe Islands, whilst calling upon the input of a wider network of scholars internationally.</li> <li>It is based within the social sciences, it is internationally oriented, and it is both critical and genuinely inter-disciplinary.</li> <li>It is designed around a system of periodic, block teaching, and therefore allows students to combine work and study.</li> <li>It takes into account the specific context of the Faroe Islands and features that are characteristic of small-scale societies.</li> <li>The programme is multilingual in nature. Medium of instruction is mainly Faroese, whilst materials comprise literature in English and Scandinavian languages.</li> <li>Tuition fees are required.</li> </ul>
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C EMPLOYABILITY & FURTHER EDUCATION		
1	EMPLOYABILITY	This programme provides employability opportunities in leadership positions within public, private and third sector organisations and enterprises. Moreover, it provides competence to engage in organisational development, and in teaching activities within the field of leadership and management.
2	FURTHER STUDIES	The programme may give access to related 3 <sup>rd</sup> cycle programmes.

D EDUCATION STYLE		
1	LEARNING & TEACHING APPROACHES	Focus is on active and interactive learning. Teaching methods used are lectures and discussions, exercises, and problem-based projects both as individual work and in groups. Focus is on a reflective approach to learning.
2	ASSESSMENT METHODS	Written assignments with or without oral defense, written exam and oral exam, including formative assessment. Thesis is written under guidance and may be written in groups but will be defended individually.

E PROGRAMME COMPETENCES	
1	GENERIC
	<p><b>Academic method:</b> Ability to work independently and to problematise, discuss, analyse, and interpret research questions; to assess and use scientific theories and methodologies to develop new knowledge and conclusions.</p> <p><b>Reflexive and critical competences:</b> Ability to discuss and apply relevant scientific knowledge and conduct reflexive, critical assessments.</p> <p><b>Language skills:</b> Ability to articulate knowledge clearly, both orally and in writing, to understand and use scientific language in Faroese and English.</p> <p><b>Communication skills:</b> Ability to communicate informally, formally, and scientifically, including ability to communicate newly acquired knowledge, both orally and in writing.</p> <p><b>Innovation:</b> Ability to develop new ideas and to put them into practice.</p> <p><b>Independent work:</b> Ability to work autonomously.</p> <p><b>Group work:</b> Ability to work effectively in groups and to take responsibility.</p>

2	SUBJECT SPECIFIC
	<p><b>Mission and vision:</b> Ability to work with and develop the mission, vision, and strategy of an organisation.</p> <p><b>Leadership and organisation:</b> Ability to identify core assignments and accompanying assignments in organisations, their internal relationships and dynamics, and the effects of micro, meso, and macro phenomena in organisations; to understand the importance of the financial and legal aspects of organisations and organisational activities, of sound leadership in these relations, and to operationalise organisational goals.</p> <p><b>Innovation and change management:</b> Capacity to lead and inspire innovation and change-management processes and to motivate people to take ownership and move towards common goals.</p> <p><b>Cross-discipline:</b> Ability to work in a problem-oriented and cross-disciplinary manner.</p> <p><b>Independent and reflexive work:</b> Ability to work reflexively on intentions and leadership decisions.</p> <p><b>Multi-interpretative understanding:</b> Capacity to reflect on, understand and appreciate that intentions and leadership actions might be interpreted differently by employees.</p> <p><b>Collaboration:</b> Ability to facilitate collaboration and to cooperate with relevant internal and external stakeholders and to act responsibly in relation to relevant stakeholders.</p> <p><b>Power relations:</b> Ability to reflect on, and to navigate in, the complexity and power relations in organisational contexts.</p> <p><b>Ethical consideration:</b> Ability to relate to ethical challenges in every-day practice in the organisation and to utilize these professionally in leadership and management contexts.</p>

F	COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES
	<p>On completion of the programme, the student is able to:</p> <ul style="list-style-type: none"> <li>• Discuss and assess leadership, management and administration as theoretical concepts and phenomena in organisational contexts.</li> <li>• Analyse everyday practice based on scientific knowledge within the realm of leadership.</li> <li>• Explain the importance of complexities in organisations in a post-modern society.</li> <li>• Analyse and assess leadership approaches and their relevance in the Faroese context.</li> <li>• Assess results from scientific leadership and management research.</li> <li>• Assess and apply suitable methodologies within leadership and management.</li> <li>• Analyse the importance of sense-making processes, communication, and social relationships in organisations.</li> <li>• Examine own specified field by integrating relevant theory and methodology in context.</li> <li>• Explain how to initiate and support sustainable innovation in organisational contexts.</li> <li>• Analyse and communicate relevant knowledge within own specific area from different perspectives.</li> <li>• Communicate research-based knowledge about leadership and management, orally and in writing.</li> <li>• Identify and analyse the complexity of field-specific leadership assignments within public, private and third sector organisations.</li> <li>• Analyse and critically evaluate ethical challenges in organisational contexts.</li> <li>• Analyse the demand and select relevant leadership and management strategies for improvements in the organisation.</li> <li>• Explain and assess relevant financial and legal circumstances in relation to leadership in terms of organizational challenges and opportunities.</li> </ul>