



DEGREE PROFILE OF Hjánám í søgu <i>Subsidiary subject in history.</i>

TYPE OF DEGREE & LENGTH	Subsidiary subject in history, 1 year (60 ECTS) bachelor level and ½ year (30 ECTS) master's level. This programme may be part of an MA.
INSTITUTION(S)	Fróðskaparsetur Føroya, Søgu- og Samfelagsdeildin <i>University of the Faroe Islands, Faculty of History and Social Sciences</i>
ACCREDITATION ORGANISATION(S)	Uttanríkis- og Mentamálaráðið (UMMR) <i>Ministry of Foreign Affairs and Culture</i>
PERIOD OF REFERENCE	Valid from 2020.
CYCLE /LEVEL	Bachelor , "1st Cycle", according to QF – EHEA; level 6 according to EQF - LLL.

A	PURPOSE
	To give students competences within the field of history. This programme gives students a solid foundation about the field of history as a scientific discipline and special knowledge about Faroese history in an international context. It qualifies students to teach history at upper secondary level along with a main subject.

B	CHARACTERISTICS
1	DISCIPLINE(S) / SUBJECT AREA(S) The main discipline is Faroese and international history and methods used within the field of history. The programme is divided into 50 ECTS of obligatory subjects at bachelor's level, 30 ECTS of selected subjects at bachelor's level, and 30 ECTS of selected subjects at master's level. The obligatory subjects are basic courses in methods used within the field of history, and courses in both older and more recent world history and Faroese history.
2	GENERAL / SPECIALIST FOCUS A general knowledge about older and more recent Faroese and international history; a fundamental knowledge about methodology and theory and an ability to use analytical tools critically within the field of history.
3	ORIENTATION Academic and research-based programme which gives students competences to teach history at a high level.
4	DISTINCTIVE FEATURES This programme gives a good understanding of Faroese history and its correlation with international history. The academic material is research-based.

C	EMPLOYABILITY & FURTHER EDUCATION
1	EMPLOYABILITY This programme qualifies students to teach history at upper secondary level and for employment within the public and private sector.

2	FURTHER STUDIES	Subsidiary subject in history is part of a combined Master's degree which may qualify graduates for a PhD programme.
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D EDUCATION STYLE		
1	LEARNING & TEACHING APPROACHES	Teaching methods are collective teaching with lectures and student presentations, written assignments, group work and exercises.
2	ASSESSMENT METHODS	Exams are at the end of every term. Exam methods are written exams, written exams with an oral presentation and examination, oral exams (individual and in groups), projects etc.

E PROGRAMME COMPETENCES		
1	GENERIC	<p>Academic skills: Ability to investigate and to approach problems and sources critically and analytically, and to formulate, describe, analyse and interpret professional problems and to set up well-founded conclusions and perspectives.</p> <p>Independent work skills: Capacity to work independently completing a question-based study, to gather relevant authoritative material, to analyse it and come to a conclusion.</p> <p>Language skills: Ability to communicate in a clear and accurate way, both orally and in writing, and to participate in talks and discussions with both professionals and non-professionals and to present ideas, viewpoints and results in a plain and convincing way.</p> <p>Cross-disciplinary skills: Ability to work across traditional limits between different disciplines.</p> <p>Teamwork: Capacity to work in teams and to collaborate with others on the realization of projects.</p>
2	SUBJECT SPECIFIC	<p>Professional foundation: Capacity to acquire a broad knowledge about history and about the theories and work methods used within the field.</p> <p>Cross-disciplinary skills: Capacity to acquire knowledge about how other academic fields may be applied to the discipline of history.</p> <p>Practical knowledge skills: Ability to translate knowledge to practice, and to apply this knowledge to identify historical factors and problems, and to analyse and assess these academically.</p>

F COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES		
		<p>Upon completion of this programme, the student is able to:</p> <ul style="list-style-type: none"> • Explain in broad terms world history before and after 1750 • Formulate fundamental issues in European history before and after 1750 • Explain the difference between a variety of historical authorities. • Question historical authorities. • Evaluate fundamental historical authorities in the context of the subject matter. • Understand fundamental historical concepts and apply these to historical authorities. • Analyse the relation between different kinds of historical sources. • Analyse and make a precise conclusion about a specific historical source. • Identify connections between concepts in recent political history of the Faroes and evaluate specific perspectives on the subject.

- Explain connections between concepts in older Faroese history and historical circumstances in neighbouring countries.