



Skeiðslýsing
Course description

Heyst 2023
Fall 2023

Skeiðsnummar <i>Course number</i>	6322.22
Heiti <i>Title</i>	<i>University Teaching & Learning</i>
ECTS <i>ECTS</i>	5
Fortreytir <i>Prerequisites</i>	<i>Master's degree</i>
Stig <i>Level</i>	<i>PhD</i>
Endamál <i>Purpose</i>	<i>To give participants an understanding of the complexity of teaching, learning and assessment at the tertiary level through activities and self-reflection for self-development. To provide concrete ideas and tools to equip the participants to be able to teach, assess and supervise to ensure quality in courses/modules taught.</i>
Innihald <i>Content</i>	<i>The course comprises the following main topics:</i> <ul style="list-style-type: none"><i>• A definition of university teaching & learning.</i><i>• Principles of good teaching.</i><i>• Focus on teacher cognition and teacher self-efficacy and their significance for teacher development in teaching, assessing and supervising.</i><i>• Diverse teaching approaches and their significance for promoting student-centered learning.</i><i>• Definition of assessment, principles of assessment, kinds of assessment and the role of professional ethics in teaching and assessment.</i><i>• Impact of feedback on student learning.</i>
Læru- og undirvísingarhættir <i>Learning and teaching approaches</i>	<ul style="list-style-type: none"><i>• Blended learning</i><i>• Lectures by course instructor</i><i>• Group work</i><i>• Online discussions</i><i>• Presentations</i><i>• Cooperative learning</i>
Læruúrtøka <i>Learning outcomes</i>	<i>On completion of the course, students must be able to: Explain the concept of good teaching and good teachers based on 'state of the art' in the field.</i>



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University of the Faroe Islands

Námsvísindadeildin
Department of Education

	<i>Reflect on constructive alignment between learning outcomes, teaching materials and relevant assessments. Explain fit-for-purpose summative, formative, peer and self-assessment in the light of student learning and performance.</i>
Próvtøkuháttur Assessment method	<i>Written assignments and presentations</i>
Próvdøming Examination	<i>Internal</i>
Próvtalastigi Marking scale	<i>Pass/Fail</i>
Lestrarlisti Bibliography	<i>Extracts from relevant & current textbooks and current & relevant research articles will be circulated to participants a fortnight before commencement of course.</i>
Ábyrgd Contact	<i>Kalpana Vijayarathan (coordinator & instructor); Hans Harryson (instructor)</i>