



DEN 16. NORDISKE LÆRERUDDANNELSESKONFERENCE

INNOVATION I UNDERVISNING OG LÆRING

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Titel på Præsentationen:	Inclusion in the Faroese Public School: From political vision to transformation in tension between general pedagogy and special pedagogy
Type af præsentation:	Posterpræsentation
Sprog:	Skandinavisk Engelsk
Tema:	3. Innovativ uddannelse i relation til inklusion, køn og multikultur
Abstrakt:	<p>The research theme is Inclusion in the Faroese Public School: From political visions to transformation in tension between general pedagogy and special pedagogy. 2 From an international and Nordic viewpoint, a large amount of research has been done with regards to inclusion and exclusion processes. Faroese research does not yet exist on the conveyance of the inclusive principles into general practice in the schools. The project will thus be focusing on exploring the relationship between the translation of political visions and transformation across special pedagogy measures and general pedagogy, seen in the light of different discourses and external influence. In 2006 the United Nations pronounced the Convention on the Rights of Persons with Disabilities. Given that the government of the Faroe Islands has signed this convention, this project seeks information concerning the efforts of transformation of these principles in the Faroese Public School system. Given the fact that this project concerns the Faroese school system, it also examines external influences on process, such as Danish and Global trends. Due to the situatedness of the topic, which currently is under transformation both in structural and organizational terms and concerning strategies, the research is approached with processual research questions in order to unfold the transformation process in the research topic. The overall theoretical and methodological</p>



framework of this research is based on Situational Analysis (Grounded Theory after the interpretive turn).