

<b>Meeting of the UFI Board of Directors</b>	
<b>Date:</b>	November 26, 2021
<b>Time:</b>	3 hours (8:30-11:30)
<b>Place:</b>	Zoom
<b>Participants:</b>	<p><i>Board members:</i>  Ólavur Ellefsen (Chair)  Marita Rasmussen (Deputy Chair)  Anders Bjarklev (External Member, left the meeting at 10.30)  Marin Strøm (Staff Representative)  Jónrit Halling (Staff Representative)  Brandur Arnoarson (Student Representative)</p> <p><i>Deputy board members:</i>  Anna Kirstin Sigurðardóttir (Deputy External Representative)  Martin Zachariassen (Deputy External Representative)  Firouz Ga'ni (Deputy Staff Representative)  Anna Sofía Lava (Deputy Staff Representative)  Elberg Elias Klettheyggj (Deputy Student Representative)</p> <p><i>University administration attendees:</i>  Chik Collins (Rector)  Johan Hansen (University Director)  Kristianna Balle (Executive Secretary)</p> <p>Hugin Skaalum (Head of Finance, attending for Item 3)</p> <p>Could not attend:  Elaine Munthe (External Member)  Heidi Poulsen (Deputy External Representative)</p>
<b>Minutes by:</b>	Kristianna Balle

\*See Faroese translation on Page 8



## **Agenda for Board Meeting: Tuesday 26<sup>th</sup> November 2021, 08:30-11:30**

### ***Purpose of the meeting:***

*To report on the main operation of the University in the period since the last meeting (3<sup>rd</sup> September 2021), inviting the Board members to ask questions, discuss and make comments and suggestions as appropriate.*

There will be a full update on progress against the commitments and priorities of our *Strategic Plan, 2020-2024* at the first meeting in 2022.

### **Agenda:**

#### **Part 1: 8:30-10:00**

1. Chair's welcome and approval of Agenda (Paper 1)
2. Approval of minutes from meeting of 3<sup>rd</sup> September (Paper 2)
3. Finance Report – from Head of Finance (Paper 3)
  - a. Current spending and projection for the end of 2021
  - b. Proposed budget for 2022
4. Report on consultation since last meeting (Paper 4)
5. Rector's Report on period since last meeting (Paper 5)

#### **10:00-10:15**

*Comfort and Refreshment Break*

#### **Part 2: 10:15-11:30**

6. Update on the external review of the University (Paper 6 and two supplementary papers)
7. Update on discussion with the Ministry regarding our handling of Covid-19 (oral report and discussion)
8. Update from the Campus Group (oral report and discussion)
9. Chair's summation and concluding remarks – including thanks to outgoing student members and dates for 2022



### 1. Chair's welcome and approval of Agenda (Paper 1)

The agenda for today's meeting was approved without amendment.

### 2. Approval of minutes from 3<sup>rd</sup> September 2021 (Paper 2)

The minutes from September 3<sup>rd</sup> were also approved without amendment.

### 3. Finance Report – from Head of Finance (Paper 3)

The Head of Finance presented the accounts for October and the proposal for grant in 2022. In the October accounts there is currently a headline surplus of approximately 4 million kr., but the Head of Finance has looked at the budget with all the deans and together the University Leadership Team (ULT) are handling the surplus that we have at this point; we are also planning to purchase some needed goods and services, so the actual surplus will be substantially lower and plans are well underway to make appropriate use of it. Overall, the faculties have spent less than projected and this is mainly due to spending less on salary than expected.

A board member asked about the expense called 'other spending' and why the spending on that area was a lot higher than the expected budget. The Head of Finance explained that it was a Ph.D.-project that is going to be sponsored by the government, and the project had been delayed.

There was also a question about active projects and passive projects. It was explained that some projects that now are finished (passive projects) had some surplus, and that the University, as explained at previous meetings, had been seeking to allocate some of the funds to appropriate purposes. The difference between active and passive projects is made explicit because of transparency reason.

The Head of Finance then presented the proposal for grant next year. The currently proposed grant is 132 million for 2022 which is around 11 million higher than the grant for 2021. Seven of the 11 millions will be spent on the extra intake of nurses, investment in the IT education and some new IT staffing in the main administration. The grant should follow in the coming years to secure the ongoing delivery of those new educations.

There was a question about recruitment of students in connection to the increased intake of nurses and the future intake of students for the ICT-programme. The rector explained that we had 65 applicants for the nursing programme for the new intake – and it is a programme with room for 25 students or so at that point. As we increase intakes and start new programmes, the Rector indicated, we need to increase the total number of applicants, so we don't just move students that already are at UFI around (from one programme to another) and this will require additional marketing and promotion. It was asked if the advertising will be reflected in the budget, but the response was that it will not be a huge expense.

The Head of Finance showed that the grant for the University is growing and has been growing for some years. The Rector stressed that we perceive that as big vote of confidence from the government. A board member was wondering about what led the University to decide on the new initiatives (e.g. new intakes and new programmes). The rector responded that in terms of what happened with the ICT-program, it was KT-felagið that reached out and wanted to discuss common interests and one outcome of that was to establish a pilot version of a professional advisory forum. At the same time the government has established a growth forum, looking at the Faroese economy in the area of ICT, so both the interest from the government and from KT-felagið led quickly to positive outcomes. Within the extra 7 million that we have received in grant for new programmes and for extra intakes, we can deliver an annual intake of bachelor students in ICT in 2022 going forward and in 2023 we will deliver the master's programme for the first time and continue to deliver on that the following years.

Room capacity was mentioned by a member of staff as a challenge that we will face with an extra intake of students and something we will need to find solutions to already in the fall 2022. The University Director is already fully conscious of this and is progressing the issue.

A staff representative informed that relevant staff have been appointed in connection to the extra intake of nurses; both academic and administrative staff.



The rector informed, that the proposed actual budget will be presented to the board at the next board meeting in 2022.

There was then a question about the extra intake of pedagogues, specifically that we did not get grant for that for this year. The rector explained that the University has provided detailed costings for additional intakes of both nurses and pedagogues – for 2021 and 2022 – and that that we were (and are) ready to respond to and deliver an extra intake of pedagogues. But the Ministry was not able to secure funding for an extra intake for pedagogues in 2021 or again in 2022. The reason that we did not get the funds from the government seems to have something to do with the fact that many of the graduated pedagogues choose not to work in the day-care area where the demand for pedagogues is the highest, but instead work professionally with adults. The apparent view from some in the government seems to be that they want to look at that before they set up an extra intake of pedagogues. The University has some concerns about that view, and will continue to have that the discussion with the Ministry, but it was the government alone who made the specific proposals for funding and what should be funded. The board member told the rector that she was unaware about this situation and added that both staff at UFI and many in the public also are unaware of this and that it would be useful with some clarification on the matter – so people won't think that the University took the decision to have an extra intake of nurses instead of pedagogues. The Rector agreed to act on this in communication with staff.

A board member mentioned that it is unfortunate to educate pedagogues so they only can work in the day-care sector and thereby limit the possibilities for them as graduates. The Rector agreed fully. It was suggested that we could look to other countries for inspiration, and another board member added that in Iceland, they increased the number of applicants for the teacher's education with a very successful result.

The chair asked how happy the board members were about the Ministry telling us which educations to go forward with and deliver. It was further discussed that there are three main stakeholders who have some input regarding which programmes we offer; the industry, the government and the students who will apply for the programmes, and we must somehow reply to all. It was also discussed to what extent we have to respond to government. If we can generate substantial income from other places, we can have some more freedom to implement new programmes (as was the case with the new Leadership and Management programme).

This led to a discussion about retention and progression; in terms of the ICT-education that we offer today, we have some challenges getting sufficient students to complete the programme and a staff board member asked how far the focus should rather be on retention than on an extra intake. The rector responded that if the industry and government have a need, we see it as our responsibility to respond to that need, and the question is not either intake or retention and progression - we need to focus on *both intake and retention and progression*.

There was also a discussion about the role of the board when new programmes are set up. The chair of the board would like it to more deliberate which types of programmes are offered and thought that the board should be involved in a higher degree as part of the role of the board is to have an opinion about which direction the University is going. The chair would therefore request a more holistic review where the board is involved. This will be discussed further.

#### **4. Report on consultation since last meeting (Paper 4)**

At the last meeting it was agreed that the board ought to be informed about consultations and responses sent from the University. Therefore, the University Director went through the consultations and responses that have been sent from the University since the last board meeting.

The University Director also asked if the board was happy with the format of the paper. It was decided that the paper could be in English in the future, and that it was an idea to add a column with the final answer to the specific consultation.



## 5. Rector's Report on period since last meeting (Paper 5)

The rector apologized that the paper was sent out with rather short notice, but he added that the process to write the report was useful for the University and hopefully also for the board. It had not been the practice for such reports to be written by previous rectors, as he understood things. Board members responded by indicating that they find the reports very helpful.

In his presentation of his report, the rector touched upon these subjects:

- Making the 'new' become 'normal' and 'routine'
- Staff Survey, 2021
- External Review: Team, Brief and Reflective Analysis
- Finances
- Collaboration with the IT Employers' Association and The Government's ICT Growth Forum
- Securing Accreditation of our Law Programmes for graduates to practice law in the Kingdom
- Network of Universities and Small Countries (NUSCT)
- New Programmes (Master's in Leadership and Management, new Bachelor's in Engineering, new dual-level programme in Teaching Faroese to Speakers of Other Languages)
- Various other things
  - PURE Faroe Islands
  - Fulbright Center Denmark
  - European Students' Union (ESU) and MFS and RTL
  - Islands Matter Webinar series of The University of the Highlands and Islands (UHI)
  - PET (Danish Police Intelligence)

Afterwards, there were questions and comments. The student representative informed that last night there was a vote on MFS application to become part of the ESU and it was decided that MFS were accepted in the ESU and that they are very happy about.

There was a comment about data for students and whether the key numbers are accessible on the website for the public. The rector responded that they are not available at this moment, but it is something that we would like to move forward with. Another board member added that the data could be made part of the marketing campaign. In addition, the data is helpful for transparency.

A board member presented an idea for a way to deal with the surplus; it could be an idea to write a 'white book' with future 'wishes'. The 'wishes' can be for educations, investments and things that we don't have the money for now but would like to invest in in the future. The rector appreciated the suggestion and the idea to make what we are already doing anyway a bit more systematic. The exercise will be to clearly and openly tell staff that the wishes might not come through, but we will work towards it.

There was also a question about the staff survey and if there was a plan for how to deal with the results. It was explained that there will be an early warning next week to see if there is anything alarming and after that, there will be discussions about the action plans.

A comment was about the Islands Matter Webinar and thought it was interesting to hear about the similarities, but she also asked if the rector saw potential for larger collaboration with UHI for student mobility, research, and education. The rector believes that there is a lot of potential for collaboration, and perhaps potential to share some education with them.

## 6. Update on the external review of the University (Paper 6 and two supplementary papers)

The rector gave an update about the external review and the first visit of the review team. The visit went well generally, and staff were clear and transparent about where we are and how we are developing. The Rector indicated that the staff had generally given a very good account of themselves.



The review team was originally composed of 5 people (including a student representative), but shortly prior to the visit, the person from Iceland had to withdraw.

After the review visit, the Chair of the review team indicated that the team was needing some higher-level experience and enhancement and also that the brief itself could do with some modification and specification – including specification of the precise terms of the brief and the expectations of the roles of the reviewers. Therefore, the brief was revised by the Ministry and two new members have joined the Team; one member from the University of San Marino and one from the University of Andorra.

The University is to produce a reflective analysis that should express the voices of the entire staff at the University and later today there will be an all-staff event where we will try to elaborate a shared voice.

The rector informed that the next visit would take place in March and the Review Team might want to speak to the board on this occasion; perhaps with Ólavur and Marita.

The student representative of the board commented that the review is a chance to self-reflection which is a very important part of what we are doing, and he believes it will be helpful to get external parties to comment on our development. Another board member added that she is looking forward to seeing the result and acknowledged that it takes a lot of work from a relatively small organisation.

There was a question about how often a review like this ought to be conducted. In the UK context you would expect it to happen every 4<sup>th</sup> or 5<sup>th</sup> year while in ITU this type of review is made at faculty or department level – not for the entire University.

There was also a question about the team members of the Review Team. A board member had asked about the impartiality of one of the Review Team members. The rector stated that it is the Ministry which has chosen the members and we must trust that the members will act respectfully and professionally, and that we are more confident about the expertise and approach of the Team now that the team has been increased and the brief and expectations of the reviewers have been further specified.

## **7. Update on discussion with the Ministry regarding our handling of Covid-19 (oral report and discussion)**

The rector gave an update about the handling of Covid-19 at UFI. After introducing some appropriate guidelines during the autumn, there was some communication from the Ministry, following some communication from one or two students to the Minister, and thereafter the Rector and Director had discussions with the Permanent Secretary and other Ministry colleagues, together with the Chief Medical Officer in the Faroes.

Some of our University guidelines have at times been taking steps beyond those described minimally in the national guidelines, and this is both appropriate and important in light of our duty of care to our staff and students. This is the position that was put to the Ministry by the Rector and which seemed ultimately to be accepted. The Chair of the Board had been consulted and was in full agreement. More recently, when the Ministry had queried aspects of our adopted guidelines, they had been referred to the Chair of the Board who had again fully supported the action of the University Leadership.

## **8. Update from the Campus Group (oral report and discussion)**

The Campus Group submitted a full report to the Minister and afterwards the group had a status meeting with the Minister – the meeting went well, and the report was positively received. The group is dealing with three main subjects: 1) to settle the ownership at the main area of the campus, 2) the architectural competition for the campus and 3) to resolve the issue of accommodation for the Faculty of Education.

The first two subjects are moving in the right direction; we see that the negotiation about the ownership is moving in the right direction, and we got a 5 million grant for the architectural



competition. The grant is a strong signal that has implications politically as the natural conclusion is that you need to start building after the competition. Item 3) is more challenging; the facilities are not good enough at the department for education and there is no apparent or easy solution. The chair will soon have a meeting with the ULT to discuss the third issue.

There was a question about the campus area and the chair answered that the money allocated for the architectural competition is for the area at Frælsið. It has not been decided what will happen with the buildings at Frælsið; neither a short-term nor a long-term solution has been agreed upon but the buildings on Frælsið will be a part of the architectural competition.

#### **9. The Chair's summation and concluding remarks – including thanks to outgoing student members and dates for 2022**

The chair concluded the meeting. He thanked the University leadership and staff for the very positive developments and hard work that is being done in what continue to be very challenging circumstances.

This is the last meeting of the current student representatives, – unless they are to stand successfully for re-election, and the chair and the rector thanked Brandur and Elberg for their contribution in the board. The dates for the meetings in 2022 will soon be sent to all board members.

**The meeting ended at 11.30**



## Føroysk umseting av fundarfrásøgnini frá stýrisfundinum

### **Endamálið við fundinum:**

*At greiða frá gongdini á Setrinum síðan seinast fund (3. september 2021) og at geva stýrisslimunum høvi at seta spurningar, kjakast og koma við viðmerkingum og uppskotum.*

Ein nágreinilig lýsing av, hvussu tað gongst at røkka lyftum og raðfestingum í strategiætlanini 2020-2024 kemur á fyrsta stýrisfundi í 2022.

### **Fundarskrá:**

1. Stýrisformaðurin bjóðar vælkomin, og góðkenning av fundarskrá (Skjal 1)
2. Góðkenning av fundarfrásøgn frá 3. september (Skjal 2)
3. Fíggjarfrágreiðing – frá fíggjarleiðaranum (Skjal 3)
  - a. Núverandi útreiðslur og framrokning til ársenda 2021
  - b. Uppskot til fíggjarætlan fyri 2022
4. Frágreiðing um hoyringar síðan seinasta fund (Skjal 4)
5. Frágreiðing frá rektaranum um gongdina síðan seinasta fund (Skjal 5)
6. Dagføring um uttanhýsis eftirmetingina av Setrinum (munnlig frágreiðing og kjak)
7. Dagføring frá samskifti við Mentamálaráðið um okkara handfaring av Covid-19 (munnlig frágreiðing og kjak)
8. Dagføring frá kampusbólkinum (munnlig frágreiðing og kjak)
9. Stýrisformaðurin tekur samanum – og takkar studentaumboðunum, sum fara frá, og fer í næstum at leggja fundirnar í 2022





### 1. Stýrisformaðurin bjóðar vælkomin, og góðkenning av fundarskrá (Skjal 1)

Fundarskráin fyri fundin varð góðkend uttan broytingar.

### 2. Góðkenning av fundarfrásøgn frá 3. september (Skjal 2)

Fundarfrásøgnin frá 3. september varð eisini góðkend uttan broytingar.

### 3. Fíggjarfrágreiðing – frá fíggjarleiðaranum (Skjal 3)

Fíggjarleiðarin legði roknskapin fyri oktober og uppskot til játtan fyri 2022 fram. Í løtuni er eitt avlop á uml. 4 mió. kr. í roknskapinum fyri oktober, men fíggjarleiðarin og dekanarnir hava hugt at roknskapinum og saman við leiðslutoyminum verður avlopið viðgjørt; vit ætla at keypa ymsar vørur og tænastrur sum okkum tørvar, so avlopið verður í veruleikanum nakað minni, og vit hava ætlanir fyri, hvussu vit gera gagnligt brúk av pengunum. Yvirskipað hava deildirnar brúkt færri pengar enn roknað við, og tað kemst í høvuðsheitum av, at minni er farið til lønir.

Ein stýrismur spurdi um útreiðslurnar í ‘other spending’ og hví útreiðslur í tí bólkinum vóru nógv hægri enn væntað. Fíggjarleiðarin greiddi frá, at ein ph.d.-verkætlan, sum fer at fáa stuðul frá landinum, liggur í hasum bólkinum, og at verkætlanin er seinkað.

Ein spurdi um aktivar og passivar verkætlanir. Frágreiðingin var, at summar verkætlanir, sum nú eru lidnar (passivar verkætlanir), høvdu eitt avlop, og at Setrið, sum greitt frá á einum fundi fyrr í ár, hevur latið avlopið fara til onnur hóskaði endamál. Munurin millum passivar og aktivar verkætlanir er sjónligur í yvirlitinum fyri at tryggja gjøgnumskygni.

Fíggjarleiðarin legði síðan játtanina fyri 2022 fram. Játtanin, sum er í uppskoti, er 132 mió. kr. fyri 2022, og tað er umleið 11 mió. kr. hægri enn játtanin í 2021. 7 mió. kr. av teimum 11 mió. kr. fara til eyka upptøku í sjúkrarøktarfrøði, íløgur í KT-útbúgvingina og til at seta eitt KT-starvsfólk í fyrisingina. Játtan má fylgja við tey komandi árinum fyri at tryggja, at vit framhaldandi kunnu taka lesandi inn til tær nýggju útbúgvingarnar.

Ein spurdi, hvussu tað verður at fáa nýggj lesandi at søkja til bæði ein eyka upptøku í sjúkrarøktarfrøði og til eina ætlaða upptøku í kunningar- og samskiftistøkni (KST). Rektarin greiddi frá, at tað komu 65 umsóknir til ta nýggju upptøkuna í sjúkrarøktarfrøði – og tað er ein útbúgving, sum hevur pláss fyri 25 lesandi. Rektarin segði, at so hvørt sum vit økja um talið á lesandi á útbúgvingum og bjóða nýggjar útbúgvingar út, so mugu vit økja um samlaða talið av umsóknum, soleiðis at vit ikki bara flyta lesandi, sum longu eru innskrið á Setrinum, millum deildirnar (frá einari útbúgving til eina aðra), og tað fer at krevja meiri marknaðarføring og fleiri lýsingar. Tað var spurt um marknaðarføringin fór at siggjast aftur í fíggjarætlanini fyri næsta ár, men svarið var, at tað allarhelst ikki verður ein so týðandi útreiðsla.

Fíggjarleiðarin vísti á, at játtanin til Setrið veksur og er vaksin í nøkur ár. Rektarin legði áherðslu á, at hetta verður tulkað sum ein stór álitiváttan frá landsstýrinum. Ein stýrismur undraðist á, hvussu Setrið var komið fram til tær nýggju íløgurnar (t.d. tær nýggju upptøkurnar og nýggju útbúgvingarnar). Rektarin svaraði, at í samband við KST-útbúgvingina, so var tað KT-felagið, sum setti seg í samband við Setrið og var áhugað at tosa um felags áhugamál, og eitt úrslit frá tí samskiftinum var at seta á stovn eitt ráðgevingarforum sum eina roynd. Um sama mundi hevði landsstýrið sett á stovn eitt vakstrarforum, hvørs endamál er at hyggja at føroyska búskapinum úr einum KST-sjónarmiði; so bæði áhugin frá KT-felagnum og landsstýrinum førði við sær, at okkurt hendi so skjótt á hesum økinum. Av teimum 7 mió. kr. sum vit hava fingið í játtan til nýggjar útbúgvingar og til eyka upptøkur, so kunnu vit taka lesandi inn til bachelor í KST í 2022, og í 2023 kunnu vit fyri fyrstu ferð bjóða eina masterútbúgving í KST út, og halda fram við at bjóða útbúgvingarnar út tey komandi árinum.

Eitt umboð fyri starvsfólkini nevndi, at ein avleiðing av eyka upptøku av lesandi er plásstrot, og at ein høliloysn má finnast áðrenn heystið í 2022. Fyrisitingarstjórin kennir til avbjóðingarnar og arbeiðir við at finna eina loysn.

Eitt umboð fyri starvsfólkini kunnaði um, at starvsfólk eru sett í starv í samband við eyka upptøkuna til sjúkrarøktarfrøði; bæði akademiskt og fyrisitingarligt starvsfólk.



Rektarin kunnaði um, at fíggarætlanin fyri 2022 verður lögð fram fyri stýrið á næsta stýrisfundi í 2022.

Síðani var ein spurningur um eyka upptøkuna til námsfrøði, sum vit ikki fingur fígging til í ár. Rektarin greiddi frá, at Setrið hevur sent neyvar kostnaðarmetingar av at taka fleiri lesandi inn til bæði sjúkrarøktarfrøði og námsfrøði – fyri 2021 og 2022- og at vit vóru (og eru) klár til at bjóða eina eyka upptøku í námsfrøði. Men Mentamálaráðið fekk ikki sett pening av til eina eyka upptøku av námsfrøðilesandi í 2021 og heldur ikki í 2022. Orsøkin til, at landsstýrið ikki hevur sett neyðugu fíggingina av til tað, tykist at hava okkurt at gera við ta sannroynd, at teir nýútlærdu námsfrøðingarnir velja at arbeiða aðra staðni enn á dagstovnaðkinum, hóast tørvurin á námsfrøðingum er størstur á dagstovnaðkinum. Okkurt bendir á, at summi í landsstýrinum vilja loysa ta avbjóðingina, áðrenn fleiri lesandi vera tikin inn til námsfrøði. Setrið er eitt sindur stúrið um hesa tilgongdina, og vit fara áhaldandi at fundast við Mentamálaráðið um evnið, men tað var landsstýrið, sum einsamalt hevur tikið avgerð um upphæddina av játtanina og hvat játtan skal fara til. Stýrismururin segði rektaranum, at hon var óvitandi um hesa frágreiðingina, og legði afturat, at hetta hvørki er greitt fyri starvfólki á Setrinum ella fyri almenninginum, og tað hevði tí verið hent at gjørt hetta málið greiðari – so fólk ikki halda, at tað er Setrið, ið hevur tikið avgerðina um at hava eina eyka upptøka í sjúkrarøktarfrøði og ikki í námsfrøði. Rektarin var samdur í, at tað hevði verið skilagott, at gjørt hetta greitt fyri starvsfólkinum.

Ein stýrismur nevndi, at tað er óheppið at skipa námsfrøðiútbúgvingina soleiðis, at tey lesandi einans eru egnað at arbeiða á dagstovnaðkinum og harvið avmarka starvsmøguleikarnar hjá teimum útlærdu. Rektarin var púra samdur. Eitt uppskot kom um, at vit kunnu hyggja til onnur lond at fáa íblástur, og ein annar stýrismur legði afturat, at í Íslandi øktu tey talið av lesandi til læraraútbúgvingina og tað eydnaðist sera væl.

Stýrisformaðurin spurdi, hvussu nøgt stýrið var við, at Mentamálaráðið ger av, hvørjar útbúgvingar verða bjóðaðar út. Tað bleiv umrøtt, at tað í høvuðsheitum eru trýggir áhugapartar, sum hava ávirkan á, hvørjar útbúgvingar vit bjóða út; vinnan, landsstýrið og tey lesandi, sum í síðsta enda søkja um at vera upptikin á útbúgvingini, og vit mugu onkursvegna royna at ganga øllum á mæti. Tað var eisini umrøtt í hvønn mun vit eru noydd at eftirlíka ynskjum frá landsstýrinum. Um vit megna at fáa nóg nógva fígging aðra staðni, so hava vit størri frælsi til at seta í verk nýggjar útbúgvingar (sum var førrið við Master í Leiðslu og skipan).

Hendan umrøðan førði til kjak um fráfall og støðufesti; vit hava sum er avbjóðingar við at fáa ein nóg stóran part av teimum lesandi á KST-útbúgvingini at gerast liðug við útbúgvingina, og eitt starvsfólkaumboð í stýrinum spurdi, um vit ikki heldur áttu at hugsa um støðufesti og fráfall, heldur enn um eyka upptøku. Rektarin svaraði, at um vinnan og landsstýrið hava ein tørv, so síggja vit tað sum okkara ábyrgd at svara tí tørvinum, og spurningurin er ikki antin upptøka ella støðufesti og fráfall – men vit mugu leggja dent á *bæði eyka upptøkur og á støðufesti og fráfall*.

Tað varð eisini tosað um, hvønn leiklut stýrið hevur, tá ið nýggjar útbúgvingar verða bjóðar út. Stýrisformaðurin kundi hugsað sær, at tað var betri umrøtt, hvørjar útbúgvingar verða bjóðaðar út, og helt, at stýrið í størri mun átti at verið blandað uppí, tí ein partur av teirra leikluti sum stýrið, er at hava eina meining um, hvørja leið Setrið fer. Formaðurin kundi tískil hugsað sær at fingið eitt heildaryvirlit, har stýrið í størri mun verður drigið inn í. Hetta prátið verður tikið upp aftur.

#### 4. Frágreiðing um hoyringar síðan seinasta fund (Skjal 4)

Á síðsta fundi var avgjørt, at stýrið eigur at verða kunnað um hoyringar og hoyringarsvar sum verða send frá Setrinum. Tískil fór fyrisingarstjórin ígjøgnum allar tær hoyringar, sum hava verið sendar Setrinum síðan seinasta stýrisfund.

Fyrisingarstjórin spurdi, um stýrið var nøgt við bygnaðin á skjalinum. Tað var semja um, at skjalið frammyvir kann vera á enskum, og at ein teigur kundi verið, har endaliga svarið framgongur.



## 5. Frágreiðing frá rektaranum um gongdina síðan seinasta fund (Skjal 5)

Rektarin **orsakaði**, at skjølini vóru send við stuttum skotbrái, men legði afturat, at tilgongdin at skriva frágreiðingina er gagnlig hjá Setrinum og vónandi eisini hjá stýrinum. Rektarin skilur, at tað ikki hevur verið vanligt hjá fyrrverandi rektarum at skriva slíkar frágreiðingar. Stýrslimirnir svараðu, at teir hildu frágreiðingina vera gagnliga.

Í framløguni kom rektarin inn á hesi evni:

- At fáa tað ‘nýggja’ at gerast tað ‘vanliga’
- Trivnaðarkanning 2021
- Uttanhýsis eftirmeting: Toymið, arbeiðsskrivið hjá toyminum og sjálvrannsakandi skrivið
- Fíggjarviðurskipti
- Samstarv við KT-felagið og KST vakstrarforumið hjá landsstýrinum
- At tryggja at lesandi á lögfrøðiútbúgvingini kunnu starvast sum lögfrøðingar í øllum Ríkisfelagsskapinum
- Network of Universities and Small Countries (NUSCT)
- Nýggjar útbúgvingar (master í leiðslu og skipan, nýggj bachelor í verkfrøði, útbúgving í froyoskum sum annaðmál)
- Ymiskt annað:
  - PURE Føroyar
  - Fulbright Center í Danmark
  - European Students’ Union (ESU) og MFS og Ráð teirra lesandi
  - Islands Matter Webinar series hjá fróðskaparsetrinum í the Highlands and Islands (UHI)
  - PET (Politiets Efterretningstjeneste)

## 6. Dagføring frá samskipti við Mentamálaráðið um okkara handfaring av Covid-19 (munnlig frágreiðing og kjak)

Rektarin segði frá tí nýggjasta um uttanhýsis eftirmetingina og frá fyrstu vitjanini hjá eftirmetingartoyminum. Vitjanin eydnaðist væl og starvsfólkini søgdu opið og greitt frá, hvussu gongst við okkara menning. Rektarin vísti á, at sum heild góvu starvsfólkini eina góða heildarfatan av sær sjálvum.

Upprunaliga vóru fimm fólk í eftirmetingartoyminum (herímillum eitt umboð fyri tey lesandi), men stutt áðrenn vitjanina noyddist ummælarin úr Íslandi at trekkja seg.

Aftan á vitjanina vísti formaðurin í eftirmetingartoyminum á, at toymið manglaði eitt sindur av royndum á hægri stigi og við at styrkja hægri lestur, og at skrivið, sum tey arbeiða út frá, trongdi til tillagingar og nágreining – herímillum at nágreina onkrar ítøkiligar orðingar í skrivinum, og at nágreina, hvat verður væntað av ummælaranum. Tí var skrivið endurskoðað av Mentamálaráðnum og so vórðu tveir ummælarar lagdir aftur at toyminum; ein frá universitetinum í San Marino og ein frá universitetinum í Andorra.

Setrið skal skriva eitt sjálvrannsakandi skjal, sum skal endurspeгла allar røddirnar, sum eru á Setrinum, og seinni í dag verður eitt starvsfólktiltak, har vit royna at finna fram til eina felags rødd.

Rektarin kunnaði um, at næsta vitjanini verður í mars og tá fer eftirmetingartoymið móguliga at vilja tosa við stýrið; móguliga við Ólav ella Maritu.

Umboðið fyri tey lesandi í stýrinum viðmerkti, at eftirmetingin er ein góður móguleiki til sjálvrannsakan, sum er ein sera umráðandi partur av tí, sum vit gera, og hann væntar, at tað verður gagnligt at fáa fólk uttanífrá at viðmerkja okkara menning. Ein annar stýrslimur legði afturat, at hon gleddi seg til at síggja úrslitið og ásannaði, at hetta krevur nógv arbeiði av einum lutfalsliga lítlum stovni.



Ein spurdi, hvussu ofta ein slík eftirmeting eigur at vera gjørd. Í Bretlandi er tað vanligt, at tær fara fram 4.-5. hvørt ár, meðan á ITU verða slíkar eftirmetingar gjørdar á deildunum – ikki á øllum universitetinum.

Onkur spurdi eisini um limirnar í eftirmetingartoyminum. Ein stýrslimur hevði spurt um tann eini limurin var óheftur. Rektarin segði, at tað er Mentamálaráðið, sum hevur valt limirnar, og vit mugu hava álit á, at limirnir bera seg virðiliga og professionelt at, og nú, tá tvey eru lögð afturat toyminum og skrivið hjá teimum er nágreinað, eru vit vísari í, at tey hava rætta serkunnleika og røttu tilgongd.

#### **7. Dagføring um uttanhýsis eftirmetingina av Setrinum (munnlig frágreiðing og kjak)**

Rektarin segði frá, hvussu vit handfara koronustøðuna á Setrinum. Vit settu hóskaði leiðreglur í verk í heyst, sum førði til eitt sindur av samskipti við Mentamálaráðið, av tí at ein ella tvey lesandi høvdu sett seg í samband við Mentamálaráðið, og aftan á tað vórðu rektarin og fyrisingarstjórin kallaðir inn til fund við aðalstjóran og onnur í Mentamálaráðnum og landslæknan.

Nakrar av leiðreglunum á Setrinum hava til tíðir verið strangari enn tey almennu tilmælini, men tað hevur verið bæði umráðandi og viðkomandi, tá hugsað verður um, at vit hava ábyrgd av okkara starvsfólki og okkara lesandi. Rektarin førði hesa støðutakan fram fyri Mentamálaráðnum og hon varð at enda viðurkend. Vit hava leitað okkum ráð hjá stýrisformanninum, og hann var samdur við okkara leiðreglum. Tá Mentamálaráðið fyri stuttum setti spurnatekin við okkara leiðreglur, vóru tey send víðari til stýrisformannin, sum aftur tók fult undir við átøkunum hjá leiðsluni á Setrinum.

#### **8. Dagføring frá kampusbólkinum (munnlig frágreiðing og kjak)**

Kampusbólkurin hevur sent Mentamálaráðnum eina støðufrágreiðing og aftaná fór bólkurin á fundi við landsstýrismannin – fundurin gekk væl og hann tók væl ímóti frágreiðingini. Bólkurin arbeiðir við trimum evnum: 1) at fáa greiðu á ognarviðurskiptunum á høvuðsøkinum fyri kampus, 2) arkitektakappingin fyri kampus og 3) at avgreiða spurningin um hølistørv- og umstøður á Námsvísindadeildini.

Tey bæði fyrstu evnini flyta seg rætta vegin; vit síggja, at samráðingarnar um ognarviðurskipti flyta seg rættan veg og vit hava fingið játtað 5 mió. til eina arkitektakapping. Játtanin er eitt sterkt signal, sum hevur politiskan týðning, tí tað er natúrligt at hugsa, at tað næsta stigið so eigur at vera, at man fer í holt við at byggja. Evni 3) er meiri avbjóðandi; umstøðurnar eru ikki nøktandi á Námsvísindadeildini og har er eingin eyðsædd loysn. Stýrisformaðurin fer skjótt at hava ein fund við leiðslutoymið at tosa um hendan spurningin.

Onkur spurdi um økið, sum er ætlað til kampus, og formaðurin svaraði, at pengar eru settir til arkitektakapping til økið á Frælsinum. Tað er ikki avgjørt, hvat fer at henda við bygningunum á Frælsinum; hvørki stuttíðar- ella langtíðarloysn er funnin, men bygningarnir á Frælsinum vera ein partur av arkitektakappingini.

#### **9. Stýrisformaðurin tekur samanum – og takkar studentaumboðunum, sum fara frá, og kemur við døggunum at leggja fundir í 2022**

Stýrisformaðurin tók samanum fundin. Hann takkaði leiðslutoyminum og starvsfólkunum fyri góða framgongd og fyri tað arbeiðið, sum verður gjørt undir avbjóðandi umstøðum.

Hetta er síðsti fundur hjá studentaumboðunum – uttan so, at teir stilla upp til nýval og verða afturvaldir – og formaðurin takkaði Brandi og Elberg fyri teirra íkast til stýrið. Dagarnir fyri fundirnar næsta ár verða skjótt sendir øllum stýrslimum.

*Fundurin endaði kl. 11.30*