



Skeiðslýsing

[BA- Heyst] [2018]

Module Description

[BA - Fall] [2018]

Skeiðsnummar	2298.18
Module Number	2298.18
Heiti	Innovatión
Title	<i>Innovation</i>
ECTS	10
ECTS	<i>10</i>
Fortreytir	Miðnámsskúlaprógv.
Prerequisite(s)	<i>Completed upper secondary education.</i>
Stig	Bachelor. Valfak á SSD
Level	<i>Bachelor. Elective at SSD</i>
Endamál	Endamálið við skeiðinum er, at geva teimum lesandi innlit í ástøði, hugtøkum og háttalag innanfyri innovatión, og sjálvstøðugt at brúka hesi í verki.
Objective	<i>The objective of the course is to provide the students with insight in the theories, concepts and methods within innovation, and independent ability to use the in practice.</i>
Innihald	Skeiðið hevur fokus á, hvat innovatión er, og hvussu innovatión kann nýtast innan fyrirkur, stovnar og felagsskapir. Tann lesandi fær innføring í eina røð av innovatiónsástøðum, -hugtøkum og -háttaløg, sum geva lesandi førleikar at greina og diskutera, hvat innovatión er, hvussu hon virkar og hvat fyri avbjóðingar/møguleikar ein innovatión hevur. Fakið gevur hervið lesandi innleiðslu í og fatan av, hvussu mannagongdir virka í innovatións-samanhangi. Fakið er bygt á trý grundleggjandi evnir:



<p>Content</p>	<ol style="list-style-type: none">1. Menning av innovatióssástøðum gjøgnum tíðina, herundir týdningin og ávirkanin hetta hava havt á okkara gerandisdag.2. Týdnigarmikil ástøði, ið brúkt verða í innovatións-samanhangi í dag3. Týdningarmikil háttaløg sum íkast til innovatiónmannagongdir <p>Dentur verður lagdur á, at menna teir praktisku førleikarnar til at føra ástøði, hugtøk og háttaløg í verki.</p> <p><i>The course focuses on what innovation is and how innovation can be used in practice. The student will get an introduction to a row of theories, concepts and methods, which will provide the student with an ability to analyze and discuss what innovation is, how innovation work, and challenges/opportunities an innovation entails. Hereby, the course gives the student an introduction in, and knowlegde of, how processes work in relation to innovation.</i></p> <p><i>The course is based upon three fundamental subject:</i></p> <ol style="list-style-type: none">1. <i>The development of innovation theories throughout the history, including the importance and influence this has had on our everyday life.</i>2. <i>The important theories being utilized in relation to innovation today.</i>3. <i>The important methods as contribution to innovation processes.</i> <p><i>The course focuses on developing the partical abilities to realize the theories, concepts, and methods in practise.</i></p>
<p>Læru og undirvísingarrættir</p> <p>Teaching Methods</p>	<p>Fyrilestrar, bólkaarbeiði, venjingar og framløgur, sum stuðla undir menningini av at føra innovatións-arbeiði í verki.</p> <p><i>Lectures, group work, exercises and presentations, which support the development of leading innovation in practice.</i></p>
<p>Læru-úrtøka</p>	<p>Tann lesandi skal eftir lokið skeið vera førur fyri:</p> <ul style="list-style-type: none">• Greiða frá ástøði, hugtøkum og háttaløgum um, hvat ein innovatió er, og hvussu innovatió virka.• Greina fyrimunir/vansar við hugskotum í samband við innovatiósmannagongdum.• Greina, hvussu innovatió nir verða ávirkaðar av, og tillaga seg eftir, umhvørvinum, sum innovatió nir eru í.



<p>Learning Outcome</p>	<ul style="list-style-type: none">• Brúka relevant tilfar frá pensum til at skilja og greiða frá avbjóðingum í samband við innovatión.• Gera eina kritiska meting av, hvussu ástøði, hugtøk og háttaløg úr pensum er relevant í konkretum støðum. Duga at gjøgnumføra eina innovatiónstilgongd í verki, og sjálvstøðugt vísa á hvussu konktetar avbjóðingarnar kunnu handfarast á bestan hátt.• Miðla og orða hesa vitan og vísa hesar førleikar sannførandi, skynsamt og yrkisluga evnisbeint (trupulleika-orienterað). Munnliga og skrivliga. <p><i>When the course is finished, the student will be able to analyze and assess how innovation processes work and how these could be practiced/realized. The student must independently be able to:</i></p> <ul style="list-style-type: none">• <i>Explain theories, concepts, and methods of what an innovation is, and how innovation work.</i>• <i>Analyze pros and cons regarding the ideas in relation innovation processes.</i>• <i>Analyze how innovations are affected by, and affect, the contextual environment where innovation take place. Use relevant material from the curriculum to understand and explain challenges in relation to innovation.</i>• <i>Critically assess how theories, concepts, and methods are relevant in concrete situations.</i>• <i>Hereby, the student will be able to complete an innovation process in practice, and how the concrete challenges could be dealt with.</i>• <i>Disseminate this knowledge and demonstrate this competence convincingly and with an academic skilled problem-oriented focus. Orally and in writing.</i> <p><i>The student will be able to conduct critical assessments of how theories, concepts, and methods from the curriculum are relevant in concrete circumstances.</i></p>
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Próvtøkuháttur Assessment Method	Munnlig próvtøka við útgangsstøði í skrivligari uppgáva. 5.000 orð. <i>Oral examination based on written assignment. 5.000 words</i>
Próvdøming Examination	Uttanhýsis <i>External</i>
Próvtalsstigi Marking Scale	7-talsstigin <i>7-point grading scale</i>
Lestrarlisti Bibliography	Verður tøkur á deildini (Moodle) áðrenn byrjan. <i>With be available at the department (Moodle) prior to semester start.</i>
Ábyrgd Contact	Árni Jóhan Petersen <i>Árni Jóhan Petersen</i>
Undirvísari	Jákup Bech Jensen